

**INNOVATION GROUP PROPOSAL:
OSU CENTER FOR ETHICS AND HUMAN VALUES**

Principal Investigator:

Donald Hubin, Professor & Chair
Department of Philosophy
Arts and Sciences

Participating Faculty:

Name	Department	College
Ann Allen	Educational Policy and Leadership	Education and Human Ecology
Sonja Amadae	Political Science	Social and Behavioral Sciences
Michael Bissell	Pathology	Medicine
Stephanie Cook	Emergency Medicine	Medicine
Wil Cunningham	Psychology	Social and Behavioral Sciences
Chris Daddis	Psychology	Social and Behavioral Sciences
Justin D'Arms	Philosophy	Humanities
Dan Farrell	Philosophy	Humanities
Danielle Fosler-Lussier	Music	Arts
William Gardner	Pediatrics	Medicine
Michael Glassman	Human Develop & Family Science	Education and Human Ecology
Don Hubin	Philosophy	Humanities
Bruce Kimball	Ed Policy and Leadership	Education and Human Ecology
Jeff King	Extension	Food, Agriculture, and Environmental Sciences
Maryanna Klatt	Family Medicine	Medicine
Randy Longenecker	Family Medicine	Medicine
Eric MacGilvray	Political Science	Social and Behavioral Sciences
Bryan Martin	PACCS	Medicine
William Meezan	Office of the Dean	Social Work
Rustin Moore	Veterinary Clinical Sciences	Veterinary Medicine
Gene Mumy	Economics	Social and Behavioral Sciences
Mike Neblo	Political Science	Social and Behavioral Sciences
Margarita Opee-Mazo	School of Music	Music
Gregory Otterson	Hematology & Oncology	Medicine
Amy Pope-Harman	PACCS	Medicine
Lisa Raiz	Social Work	Social Work

Name	Department	College
Carson Reider	The Center for Clinical and Translational Science	Medicine
Sarah Schoppe-Sullivan	Human Development and Family Science	Education and Human Ecology
Namita Sood	Internal Medicine	Medicine
Wiley W. "Chip" Souba	Office of the Dean	Medicine
Mark Spindelman	Law	Law
Sigrún Svavarsdóttir	Philosophy	Humanities
Bob Taylor	Neurology	Medicine
Bryan Warnick	Ed. Psych. & Philos.	Education and Human Ecology
Karla Zadnik	Optometry	Optometry

ABSTRACT: OSU CENTER FOR ETHICS AND HUMAN VALUES

Every problem confronting us—whether collectively at the national or global level or individually, as citizens, professionals, and researchers—has important ethical dimensions. Solving these problems requires more than technological innovation; it requires the sort of integrated understanding of the natural world, social phenomena, and human interests that demands the collaboration of experts across the University. The OSU Center for Ethics and Human Values will bring together researchers from across the University who are working on, or whose work significantly involves, issues of foundational or applied ethics. Because issues of ethics and human values are ubiquitous, this focus holds extraordinary promise for promoting the “One University” vision. The Center will be instrumental in fostering a culture transformation; ethical issues will be brought to the fore in research in the diverse disciplines represented by our investigators. For all of these researchers, the Center will foster a fertile intellectual environment that will enrich and expand their research as well as creating new capacity to address emerging issues. It will do this by focusing not only on a variety of important ethical issues but by addressing ethical issues at different levels, from the highly abstract to the concrete and immediately practical. In addition, the Center will facilitate innovative ethics instruction at both the graduate and undergraduate level and through continuing education and Extension & Outreach, helping to promote what has been called an “ethics across the curriculum” approach to ethics education.

DESCRIPTION OF THE INNOVATION GROUP FOR THE OSU CENTER FOR ETHICS AND HUMAN VALUES

Focus

The ultimate goal of this group is the creation of a University Center for Ethics and Human Values. The focus of the Innovation Group is to lay the foundation for the creation of such a center.

Goals of an OSU Center for Ethics and Human Values

Every problem confronting us—whether collectively at the national or global level or individually, as citizens, professionals, and researchers—has important ethical dimensions. Solving these problems requires not only new technologies but, often, new ways of thinking about our lives and our relations to others and to our environment. Technologies alone are never more than part of the solution, and they often bring new problems in their wake. Deploying technology wisely to solve our pressing environmental, medical, political, and social problems in ways that promote human flourishing requires a perspective that integrates moral understanding with the scientific or scholarly knowledge of physical scientists, engineers, medical experts, social scientists, and humanists.¹

The proposed mission of the OSU Center for Ethics and Human Values is:

Among the central concerns of humanistic study are questions of how to live and what is of value in human lives. These are especially pressing questions for citizens of an open society, whose extensive freedoms provide both the opportunity and the responsibility to reflect upon questions like these and to choose lives that contribute to the community in which they live. The Ohio State University Center for Ethics and Human Values is a research center that aims to advance the understanding of these questions by encouraging research and writing on topics of ethics and value, including the history of thought on these questions, and by providing a resource for public discussions of foundational and applied moral questions. The Center helps the University fulfill its responsibilities to students, faculty, and the broader community by advancing and disseminating knowledge of these central aspects of human concern. It provides a venue and resource for ongoing discussions of ethical issues within and across disciplines at Ohio State University, including issues that arise within the academic contexts of research and education, as well as issues that confront us all as human beings and citizens aspiring to live worthwhile and rewarding lives.

The Center will accomplish this mission through several activities and functions. At the core of the Center's activities will be a faculty fellowship program and a post-doctoral fellowship program. Post-doctoral fellowships will be combined research and teaching fellowships. The teaching component will enhance instruction in ethics at OSU² and provide one (modest) source of funding for the Center (see below).

¹ This is emphasized in an important recent publication from the League of European Research Universities:

“The acknowledgement that moral, social and political progress have not kept pace with mastery of the physical world shows the need for more intensified research, fresh insights, vigorous criticism and inventiveness in the humanities and social sciences. Many major contemporary issues, the introduction of novel and disruptive technologies, policies for health, education and penal reform, the consequences of climate change and the development of new energy systems require engagement across the whole disciplinary spectrum if they are to be rationally addressed.”

“What Are Universities For?” by Geoffrey Boulton and Colin Lucas, League of European Research Universities (LERU), September, 2008, pp. 14-15.

² In this respect, we take inspiration from the influence of the Edmond J. Safra Foundation Center for Ethics at Harvard University (<http://www.ethics.harvard.edu/>). The Safra Center has promoted ethics education and research in the Arts and Sciences, the Business School, the Graduate School of Design, the Divinity School, the Graduate School of Education, the Kennedy School of Government, the Law School, the Medical School, and School of Public Health.

The Center for Ethics and Human Values will fund a speaker series and internal “brown bag” talks. The former will bring influential researchers from around the world to OSU; these visitors will be strategically selected to enhance the research of OSU faculty and to cultivate connections between OSU researchers in disparate fields. The internal talks will bring together OSU faculty and graduate students in an informal setting to share research in progress and, thereby, advance that research.

During the summer months, the Center will conduct workshops and mini-courses on selected topics. These will be aimed at faculty from colleges and universities, as well as other educators and professionals. In the state of Ohio, this would help to promote the leadership role of OSU in the University System of Ohio. For example: a professor of engineering at the University of Cincinnati could participate in a workshop at OSU on ethical issues posed by nanotechnology; a biology professor teaching environmental studies at the College of Wooster could complete a workshop on environmental ethics; a legislator or governmental administrator working on an issue like school funding could participate in a workshop on justice and the nature and source of the social obligation to help children flourish.

As the premier research institution in Ohio and one of the leading comprehensive research universities in the nation and the world, OSU is uniquely positioned to house an eminent ethics research center. There are other outstanding ethics centers at leading institutions,³ of course, but the comprehensive nature of OSU’s research mission is unique and this, together with its aspiration to be “the land grant university to the world, imposes on it a special responsibility to establish a leadership role in this area. At OSU, we have colleges of medicine, nursing, veterinary medicine, and nearly every other health science, and colleges of law, engineering, business, education and human ecology, and social work. Every one of these units is dealing with issues that have significant ethical dimensions. Indeed, OSU stands alone in including virtually every discipline that would contribute to, and benefit from, an ethics center.

While the domain of the Center is broad, we believe that it should, at any given time, focus on a small number of ethical issues that are of great social significance and broad interest to current researchers at OSU. Issues that have been identified by current participants include, *inter alia*, the following: distributive justice, which underlies problems ranging from school funding, taxation policy, and health care to policies for remediating global climate change; agency and autonomy, which are crucial to addressing problems ranging from medical ethics to educational and social policies to international relations and to research in anthropology and ethno-cultural studies; and institutional design, which is at the foundation of many issues across the wide span of all professional ethics and is crucially implicated in the recent banking collapse.

Goals of the Innovation Group for the Center for Ethics and Human Values

The Innovation Group proposes to lay the foundation for the creation of an OSU Center for Ethics and Human Values by focusing on four crucial tasks:

- *Building and solidifying the community of researchers at OSU who are working in ethics and related fields or have research interests that raise ethical issues.*
- *Creating knowledge and expanding scholarship.*
- *Developing a proposal for the structure and focus of a full-scale Center for Ethics and Human Values.*
- *Pursuing direct external funding, both sponsored and philanthropic.*

Planned Activities

The innovation group plans to pursue its goals through the following activities:

³ Some of the leading ethics centers in the country are: the Edmond J. Safra Foundation Center for Ethics at Harvard University, the University Center for Human Values at Princeton, the Bowen H. McCoy Center for Ethics in Society, The Parr Center for Ethics at the University of North Carolina, Chapel Hill.

- *Building and solidifying the community of researchers at OSU who are working in ethics and related fields or have research interests that raise ethical issues.*

This goal will be pursued through the sponsoring of a lecture series of broad interest and through other, less formal activities. The lecture series will bring distinguished scholars to campus to speak on topics that are of broad interest. Speakers who would be likely to further our objectives, should we be fortunate enough to bring them to campus, would include: Peter Singer (Princeton) speaking about international justice and the moral demands for the relief of famine; Amartya Sen (Harvard) speaking on the capacities approach to human well-being; Jeff McMahan (Rutgers) speaking on the ethics of killing. Any of these speakers and topics (and many other) would draw together OSU researchers from a broad range of disciplines. Small group dinners, a group lunch, and a reception will provide the opportunity for OSU faculty from across the disciplines to interact with the speaker and with each other.

As is evident from the list of participants, this Innovation Group will bring together faculty from a wide variety of disciplines, both academic and professional. Conversations have already proven productive; we have developed an appreciation for some of the areas in which our research and professional interests converge, as well as where they diverge. But there is significant work to be done to develop a strong and vibrant interdisciplinary community of faculty focusing on research in ethics or research that raises important ethical issues. “Brown bag” presentations by OSU faculty associated with the Innovation Group will be a low-cost way of sharing developing research across disciplinary boundaries. Such presentations will enhance faculty research and draw out common or mutually reinforcing interests among the participants.

- *Creating knowledge and expanding scholarship.*

We expect the “brown bag” presentations and other casual exchanges to foster both formal and informal collaboration and, as a result, to enhance both the quality and quantity of scholarship by OSU researchers in ethical theory and its applications across a wide range of fields.

- *Developing a proposal for the structure and focus of a full-scale Center for Ethics and Human Values*

The group has already contacted several of the leading ethics centers in the country,⁴ all of which have been interested in and extremely supportive of our efforts. Over the course of the next year, we will establish high-level contacts with several other leading ethics centers.⁵ This will provide a basis for the development of a full-scale proposal for an OSU Center for Ethics and Human Values. That proposal will include a specification of the governance and oversight structure, as well as the assessment plan for the Center and a plan for funding the development of the Center.

- *Pursuing direct external funding.*

As a demonstration of long-term financial feasibility, we will research and pursue direct external funding. Before any specific external funding goals can be set, the group will need to survey possible sources of external funding, including family and corporate foundations. We will work with OSURF and the Development Office to identify these potential sources of funding and to apply for appropriate grants.

⁴ We have had extensive discussions with Jean McVeigh, Administrative Director of the Edmond J. Safra Foundation Center for Ethics at Harvard University (<http://www.ethics.harvard.edu/>), and Debra Satz, Director of the Bowen H. McCoy Center for Ethics in Society at Stanford (<http://ethicsinsociety.stanford.edu/>).

⁵ Included in the list of ethics centers we plan to initiate discussions with are: the University Center for Human Values, Princeton University (<http://uchv.princeton.edu/>); the Parr Center for Ethics, University of North Carolina at Chapel Hill (<http://parrcenter.unc.edu/>); and the Kenan Institute for Ethics, Duke University (<http://kenan.ethics.duke.edu/>).

Governance Plan

The Innovation Group will be governed by an Oversight Committee consisting of faculty and administrators. The function of this Committee will be to guide and advise the Innovation Group in developing detailed feasible plan for the Center for Ethics and Human Values. Chip Souba, Vice-President and Executive Dean of Health Sciences and Dean of the College of Medicine, and Donald Hubin, Chair of the Department of Philosophy, have already agreed to serve on the Oversight Committee. We have approached Rob Edmund, Director of Policy and External Relations for the Ohio Business Roundtable (and an OSU Honors alumnus in Philosophy and Political Science) and anticipate a favorable response from him. We will approach other key administrators and researchers to serve on this committee.

Potential for Development to a Center for Innovation

The potential for this Innovation Group to develop into a Center for Innovation is indicated in part by the number of participants and the broad range of disciplines they represent. We are confident that, as the Innovation Group is able to sponsor meaningful and stimulating activities, the list of participants will grow. The Center for Ethics and Human Values will transcend traditional academic boundaries, drawing together researchers and professionals from a wide variety of disciplines to enhance their research and teaching in ways that promise long-term advantages in solving the pressing problems facing our nation and the world.

Potential Funding Sources: Participants in this proposal believe that the proposed Center will develop long-term self-sufficiency by relying on a number of sources of support.

- *Co-Investigator/Consultant Status on NSF Research Grants:* There is increasing pressure on those competing for significant NSF research grants to include an ethics and social impact analysis in their work. Those associated with the Center could, serving as co-investigators or consultants on large NSF grant applications, provide a competitive advantage to OSU researchers as well as a source of funding for the Center.
- *Government Grants:* Both NSF and NIH have grant programs focused on research and teaching activities that would lie within the proposed purview of the Center for Ethics and Human Values.
- *Income from Instruction:*
 - *Undergraduate Instruction:* We envision the Center providing post-doctoral fellowships that would have a significant research component but, also, a limited teaching component. Employing these fellows, the Center could “participate in cooperative programs involving course offerings and degree programs within existing academic units” (33-3-36(A)(3)) and generate income to help support the fellowship program.
 - *Continuing Education:* We believe there are significant opportunities for the Center to generate income from conducting continuing education courses in medicine, law, education and other fields.
 - *Summer Workshops:* The Center will offer workshops for faculty at other colleges and universities (both public and private) as well as for OSU faculty and graduate students, on specific ethical issues that are related to the focus areas of the Center. If feasible, similar workshops could be constructed for governmental officials and business leaders. (The Ohio Business Roundtable has expressed interest in the proposed Center.) Fees for these workshops would be another potential source of ongoing revenue for the Center.
- *Philanthropic Support:* Because funding in the form of current use grants or endowments from corporate or family foundations cannot be put on a timeline, it should not be relied on for any specific period of time. However, it is worth noting that major ethics centers have received very significant funding from various non-profit foundations. We anticipate that the OSU Center for Ethics and Human Values will be able to attract such funding. Indeed, a Center for Ethics and

Human Values would be an excellent candidate for a major effort by the University in the upcoming development drive.

Metrics for evaluation

The Innovation Group's activities in the first year represent preliminary steps toward the creation of an OSU Center for Ethics and Human Values. The metrics for evaluation are attuned to those ambitions.

- *Building and solidifying the community of researchers at OSU who are working in ethics and related fields or have research interests that raise ethical issues.*
 - *Metric:* In the first year of operation, we expect to have at least 50 OSU faculty members from at least 8 colleges (counting Arts & Sciences as the five legacy colleges) committed to the project of developing an OSU Center for Ethics and Human Values.
- *Creating knowledge and expanding scholarship.*
 - *Metric:* In the first year, as a result of the lecture series, the “brown bag” sessions and other informal interactions, we expect to promote at least three collaborative research projects that would not have otherwise been undertaken. Beginning in the second year, we will start counting scholarly submissions and publication, and also grant submissions and awards, to which the Innovation Group has contributed. Because of the publication lag, which is significant in some disciplines, we do not expect significant numbers of actual publications or grant awards in the first two years of operation.
- *Developing a proposal for the structure and focus of a full-scale Center for Ethics and Human Values*
 - *Metric:* The measure of success will be the production of a full-scale proposal for a University Center: The OSU Center for Ethics and Human Values. The proposal will be a product of the combined efforts of those participating in the Innovation Group and will be informed by the experiences of the ethics centers at leading universities around the country. It will provide a feasible plan for the development of a full-scale ethics center that will have the promise of becoming one of the leading ethics centers in the world.
- *Pursuing direct external funding*
 - *Metric:* Because the Center may rely on diverse external funding sources—both sponsored research and philanthropic grants—potential sources of external funding must be surveyed and evaluated. We expect to conduct a thorough review of all potential sources of external funding and identify at least five granting agencies and foundations as high-prospect sources of external funding. We expect to have at least two funding applications submitted. Assuming on-going Innovation group funding, we expect to have at least five funding applications completed by the end of the second year.

Conclusion

The time and place are right to develop a nationally prominent Center for Ethics and Human Values at the Ohio State University. The breadth of disciplinary and interdisciplinary interests available for collaboration in research and instruction at OSU is outstanding and requires only a “nucleation point” about which to crystallize in order to substantially further the ethical dimension in every aspect of the University's mission. The societal accountability of OSU will be well served by making this commitment at a time when ethical issues, both institutional and personal, have never had greater prominence in the average citizen's life, and when reasoned ethical discourse is so badly needed.

OSU CENTER FOR ETHICS AND HUMAN VALUES BUDGET

Expenses:

Item	Amount	Source
Personnel		
Grant Writing (3 quarters 25% Level 3 GTA Salary)	\$7,530	Innovation Group Funds
Grant Writing (1 qrt. 50% Level 3 GTA Salary & Benefits)	\$5,019	Innovation Group Funds
Speaker Series (3 Speakers)		
Honoraria (\$1,000/speaker)	\$3,000	Innovation Group Funds
Travel (est. avg. \$500/speaker)	\$1,500	Innovation Group Funds
Lodging at the Blackwell Inn (2 nights each)	\$780	Innovation Group Funds
Dining (for each speaker: 2 dinners with 5 people each, 1 lunch with 5 people, 2 breakfasts for the speaker)	\$1,920	Innovation Group Funds
Total from Innovation Group Funds:	\$19,749	
Reception (one for each speaker @ \$600)	\$1,800	TBA
Total:	\$21,549	

In-Kind Contributions:

Item	Amount	Source
Personnel		
Budget and Administrative Consulting	\$5,000	Arts & Sciences
Fee Waiver for 1 quarter GTA	\$1,012	College of Humanities
Administrative Overhead		
Secretarial, logistics for speaker series, <i>etc.</i> (5% of one secretary's time)	\$2,159	Department of Philosophy
Supplies	\$500	Department of Philosophy
Communications		
Web design, maintenance, & hosting	\$1,500	College of Humanities
Internal "Brown Bag" Presentations (3)		
Refreshments	\$250	Department of Philosophy
Total In-Kind Contributions:	\$10,421	

APPENDIX:
BIOGRAPHICAL SKETCHES OF PARTICIPANTS

Ann Allen is an assistant professor in the School of Educational Policy and Leadership in the College of Education and Human Ecology at The Ohio State University. Her research interests include politics of education, democratic representation in school governance, and responsible leadership. Dr. Allen holds a Ph.D. in Educational Policy from Michigan State University.

S. M. Amadae, author of *Rationalizing Capitalist Democracy* (University of Chicago Press, 2003), researches the normative basis of political economy and its changing nature from classic eighteenth-century liberalism of Adam Smith and Immanuel Kant to contemporary neoliberalism more consistent with coercive bargaining. As normativity is increasingly interpreted to be a matter of private preference subject to personal cost-benefit-analysis, ethics faces new challenges in the institutional settings of the twenty-first-century global market. Amadae is currently exploring the foundational role that the game theoretic Prisoner's dilemma plays in providing the rationale underlying neoliberal practices of governance and exchange, and is an Assistant Professor in OSU's Political Science Department.

Michael G. Bissell, M.D., Ph.D., M.P.H., is Professor of Pathology at the Ohio State University College of Medicine. He is also Director of Clinical Chemistry and Toxicology at the Ohio State University Medical Center, and has served as its Director of Laboratories. He currently serves as the Medical Review Officer for the faculty/staff drug testing program at OSU, and Custodian of Records for court appearances regarding results of forensic drug testing provided by OSUMC to police departments throughout central Ohio. He is a graduate of Stanford School of Medicine and the University of California, Berkeley, School of Public Health, and has done postdoctoral work at the National Institutes of Health. He is a board-certified clinical pathologist with 25 years' experience directing clinical laboratories in academia (at the University of Chicago and University of Texas Medical Branch), the private hospital sector (at City of Hope National Medical Center, Duarte, CA, and Allegheny General Hospital, Pittsburgh, PA), and in the commercial reference laboratory sector (Nichols Institute Reference Laboratories, Inc., San Juan Capistrano, CA). Dr. Bissell is an elected Fellow of the National Academy of Clinical Biochemistry (NACB), and is active in the College of American Pathologists (CAP) where he serves on the editorial board of *CAP Today*, in which he authors a popular monthly column "Selected Abstracts in Clinical Pathology", as well as the Toxicology Resource Committee. He has previously been active in the Clinical Laboratory Management Association (CLMA), having served on its Board of Directors, as national Treasurer, founding member of the National Affairs Committee and chair of the Research Advisory Committee. He contributed to the formulation of many of CLMA's early national healthcare policy positions, and was principal author of CLMA's first national policy white paper "Establishing Universal Access to Quality Laboratory Services" in 1993. He led the creation of CLMA's Laboratory Management Code of Ethics, and for 15 years co-authored the *Clinical Leadership and Management Review's* popular feature "Case Studies in Ethics". He was recognized in 1996 with the CLMA Sterling Service Award, its highest individual honor. Dr. Bissell is both editor and contributing author of several books: *Laboratory-related Measures of Patient Outcomes: An Introduction* (AACC Press, Washington, DC, 2000) and *Automated Integration of Clinical Laboratories: A Reference* (AACC Press, Washington, DC, 1998), as well as *The Yearbook of Pathology and Laboratory Medicine* series since 2001. He has published over 125 articles, as well as numerous chapters and abstracts, and has spoken at invited presentations throughout the United States and Europe. His research interests include applied clinical chemistry (he is co-inventor on three patents in the area of capillary electrophoresis), nanotechnology and informatics, as well as the humanistic

aspects of laboratory medicine (human error, laboratory-related patient outcomes, ethics and technology). At OSU, he has originated, directs and teaches a variety of novel courses, including COM/IBGP 670 “Patient-Centered Research”, a year-long introduction to human subjects research for the year I MD-PhD and IBGP graduate students which he has taught since 2001. He is a member of the OSU Conflict of Interest Advisory Committee, the OSU HIPAA Privacy Board and the OSU Cancer Institutional Review Boards (IRB). He has chaired IRBs at two different institutions, and helped co-found the Hospital Bioethics Committee at the City of Hope National Medical Center in Duarte, CA.

William Cunningham completed both his B.A. and M.A. with John Nezelek and Peter Derks at the College of William & Mary in Williamsburg VA, and his Ph.D. in social psychology with Mahzarin Banaji and Marcia Johnson at Yale University in 2003. Before arriving at the Ohio State Psychology Department in 2006, he was a faculty member at the University of Toronto and an associate scientist at the Rotman Research Institute. Wil's research takes a social cognitive neuroscience approach to understand the cognitive and motivational processes underlying emotional responses. Of primary interest are the affective evaluations of people and objects that guide thought and behavior. Most research combines behavioral observation and neurobiological recordings. With his students and collaborators, he has applied his work to the study of prejudice (and prejudice reduction), decision-making, political attitudes, affective development, and most recently moral and ethical judgments.

Chris Daddis is an Assistant Professor of Psychology at the Marion campus of The Ohio State University. He completed his undergraduate work at Cornell University and attended graduate school at the University of Rochester, earning his Ph.D. in Developmental Psychology in 2004. Dr. Daddis' research employs a social cognitive approach to investigate children's moral and social knowledge. Studies have examined the processes by which children make conceptual distinctions between moral, prudential, conventional, and personal reasoning. Recent investigations have focused on changes in adolescents' and parents' reasoning about the boundaries defining adolescent and parent authority.

Justin D'Arms, Ph.D., is Professor of Philosophy at the Ohio State University. His primary areas of research interest are in philosophical ethics. He has published articles on such topics as: the evolution of human moral behavior: the role of emotions, especially moral emotions, in moral thinking; the question of whether various values, including moral values, are relative to persons or groups; the nature of empathy and its importance to human evaluative practices; the way in which facts about human nature can constrain what matters; the nature of envy; the concept of appropriateness of emotions; the nature of rationality. His articles have appeared in various influential collections, and in many of the leading journals in philosophy, including *Ethics*, *The Journal of Philosophy*, *Philosophical Studies*, *Philosophy and Phenomenological Research*, and the *Proceedings of the Royal Institute of Philosophy*. D'Arms received his B.A. from Princeton University and his Ph.D. from the University of Michigan. He has won fellowships and grants from the National Endowment for the Humanities, the Princeton University Center for Human Values, The Woodrow Wilson National Fellowship Foundation as well as the Horace Rackham Graduate School at the University of Michigan.

Daniel M. Farrell is Professor of Philosophy at The Ohio State University. He took his B.A. and M.A. degrees at the University of Chicago and his Ph.D. at the Rockefeller University in New York City. In addition to Ohio State, he has taught at Princeton University, the University of Michigan, Oberlin College, the University of Minnesota, the University of St. Andrews, in Scotland, and the University of Iceland. His interests include issues in ethics, aesthetics, applied ethics, social and political philosophy, the philosophy of law, the history of philosophy, and moral psychology, and he has published in all of these areas. He is currently completing a book on the question of when violence is morally justifiable in interpersonal and international contexts.

Danielle Fosler-Lussier has taught at The Ohio State University School of Music since 2003. Educated at the University of Pennsylvania (B.A.), the University of Hamburg (DAAD scholar), and the University of California, Berkeley (M.A., Ph.D.), she spent three years as a postdoctoral fellow at Princeton University's Society of Fellows in the Liberal Arts before coming to Ohio. Her research on music and cold war politics in Eastern and Western Europe and the United States has been supported by an AMS-50 dissertation fellowship as well as fellowships from the American Council of Learned Societies, the International Research and Exchanges Board, the Society for Historians of American Foreign Relations, and the Eisenhower Foundation. Fosler-Lussier is the author of a book entitled *Music Divided: Bartók's Legacy in Cold War Culture* (University of California Press, 2007). Her current research involves issues of state power and intercultural contact in U.S.-sponsored musical performances abroad during the cold war.

William Gardner, Ph.D., is Professor of Pediatrics, Psychology, and Psychiatry at The Ohio State University and Director of Biostatistics at the Research Institute at Nationwide Children's Hospital. He is a developmental and quantitative psychologist who studies pediatric mental health services. His research focuses on methods to assess children in pediatric settings, disorders commonly seen in office settings, and interventions to improve the quality of children's primary mental health care, including interventions using medical informatics. Dr. Gardner's current statistical research is focused on developing information technology to improve children's health services and the use of item response theory and computerized adaptive tests for measuring child health. Dr. Gardner also conducts empirical research on research ethics, including authorship ethics and the effects of financial conflicts of interest on clinical trials. He has been principal investigator on grants from the National Institute of Mental Health and the Agency for Health Research and Quality, and has published articles in journals including *Science*, the *American Psychologist*, the *Psychological Bulletin*, the *Archives of Pediatrics and Adolescent Medicine*, *Developmental Psychology*, and *Pediatrics*.

Michael Glassman is Associate Professor of Child Development in the department of Human Development and Family Sciences. He has published in the fields of developmental psychology and education, especially those theoretical areas where the two overlap. He has published extensively on the writings of Jean Piaget and L.S. Vygotsky and his work has appeared in the *Archives de Piaget* in Bern. He has also published a number of articles on moral development and moral decision making, attempting to explore the way both ecological and everyday issues impact decisions. He has attempted to apply some of these ideas in work with homeless youth. Dr. Glassman's current emphasis is on the work of John Dewey and the relationship between social decision making, education, and vital experience.

Donald Hubin is Professor and Chair of the Philosophy Department at The Ohio State University. Don received his B.A. in philosophy from the University of California at Davis (1972) and his M.A. and Ph.D. from the University of Arizona (1976 and 1978). He has been on the faculty of the Philosophy Department at The Ohio State University since 1977 specializing in ethics, philosophy of law and political philosophy and was a Visiting Associate Professor in Philosophy at the University of Pittsburgh in 1983-84. He currently has two primary research interests: first, the nature of practical rationality and the relationship between morality and rationality; and, second, the nature and basis of parental rights and responsibilities. Selected recent publications include: "Daddy Dilemmas: Untangling the Puzzles of Paternity," *The Cornell Journal of Law and Public Policy*, 13(2003)29-80; "Desires, Whims and Values," *The Journal of Ethics*, 7(2003)315-335; "The Groundless Normativity of Instrumental Rationality," *The Journal of Philosophy* 98:9(2001)445-468; "Parental Rights and Due Process," *The Journal of Law and Family Studies*, 1:2(1999)123-150. Don has been involved in University governance, serving on the Arts and Sciences Faculty Senate—three terms as Chair—the University Senate, the Legislative Affairs Committee, the Rules Committee, the Steering Committee, Faculty Council, Faculty Cabinet and the Humanities Curriculum Committee. He has been active in citizen

action groups to promote shared parenting, serving for many years as the Legislative Analyst and Columbus Director of Parents And Children for Equality (PACE).

Jeff King, Ph.D., is Director of the OSU Leadership Center located within OSU Extension and teaches graduate classes in Human and Community Resource Development in the areas of leadership, administration, and outreach & engagement. He is a highly respected trainer, facilitator, and consultant in the area of leadership. Drawing on his more than 25 years of experience, he delivers high-energy, content driven, experiential workshops that enhance personal, professional, and organizational development. Jeff's unique approach for connecting with people includes a blend of humor, creative teaching techniques, and practical applications. Using his training and extensive experience in leadership and administration, Jeff provides customized consulting, training, and facilitation to local, state, national, and international organizations. Prior to his current position, Jeff served other roles within OSU Extension that included County Extension Faculty Agent, Associate State 4-H Director, State 4-H Director & Assistant Director, OSU Extension.

Maryanna Klatt, Ph.D., is an Assistant Professor in the College of Medicine. She has an appointment in the School of Allied Medical Professions and in the Department of Family Medicine. Her focus, both in teaching and research, is proactive approaches to Health and Wellness using Integrative Medicine. She is a CO Investigator on an NIH R21 investigating the impact of Mindfulness on Levels of Inflammation, and a PI on an OSU Outreach and Engagement Grant, investigating Yoga and Meditation implemented during the school day. The intent is to increase the childrens' attention to task. Dr Klatt teaches Medical Ethics, The Evolving Art and Science of Medicine, and Integrative Medicine. She is interested in researching the manner in which we educate our pre-health care professionals in terms of human values and ethics education, from the undergraduate, graduate to professional levels. A secondary research interest includes exploration of the ethical implications of providing, or not providing, educational background on evidenced-based Complementary and Alternative Medicine (CAM) to future health care professionals given the large utilization of CAM for health in American society.

Dr. Randall Longenecker, MD, FAAFP, is a Clinical Professor of Family Medicine and Assistant Dean for Rural Medical Education at The Ohio State University College of Medicine. He is a graduate of the University of Pennsylvania School of Medicine and did a residency in Family Medicine at St. Mary's Hospital Medical Center, University of Wisconsin, Madison. He has been a family physician in group practice in west central Ohio for the past 26 years, including obstetrical care. For the past 23 years he has been a member of the Mary Rutan Hospital Bioethics Committee serving most of that time as either chair or vice-chair. Since 1998, Dr. Longenecker has been the residency program director of The Ohio State University Rural Program and coordinator for the Rural Health Scholars program, with special interests in family-oriented perinatal care by family physicians, medical ethics, organizational development, relationship-centered care, a reflective practice model of professional education and development, and rural medical education.

Margarita Mazo, Professor of Music, Distinguished Scholar, is internationally known for her research on Russian music. She has published on Russian vernacular traditions, music of Stravinsky, Shostakovich, music and musical life in Post-Soviet Russia, and cognitive ethnomusicology. Her most recent major publication is the new edition of Igor Stravinsky's *Les Noces*, resulted from her discoveries of previously unknown manuscript materials. Based on her field research on Russian vernacular music in Russia and the United States, the Smithsonian Festival of American Folklife (Smithsonian Institution) produced two Russian programs, *Musics from the U.S.S.R.* and *Russian Roots American Branches*. In 1999, the Chicago Symphony Orchestra invited her to present a series of fifteen lectures for the first Festival of Shostakovich's Music in the U.S., led by Maestro Mstislav Rostropovich. Margarita Mazo is a founder of the OSU program in cognitive ethnomusicology, unique nationwide; she has also developed a new interdisciplinary course and Study Abroad program on Russian Opera and Identity Today. Prior to

The Ohio State University, Margarita Mazo taught at Harvard University, New England Conservatory of Music, and Leningrad (presently St. Petersburg) Conservatory.

Eric MacGilvray has research and teaching interests which center in modern and contemporary political thought, with an emphasis on liberal, republican and democratic theory and the pragmatic philosophical tradition. His book *Reconstructing Public Reason* (Harvard University Press, 2004) draws on the pragmatic theory of justification to explore the problem of political legitimacy in pluralistic societies. His articles on pragmatism have appeared in *Political Theory* and the *American Journal of Political Science*, *Contemporary Pragmatism* and *The Good Society*. He is currently working on a book-length project called *Republicanism and the Market*.

Dr. Bryan Martin is currently a Professor of Clinical Medicine and Pediatrics and the director of the Allergy Immunology Fellowship Program at The Ohio State University. He joined The Ohio State University Medical Center upon his retirement from 28 years the United States Army Medical Corps, where he served as Chair of the Allergy and Immunology Department at Walter Reed Army Medical Center, the Program Director for the National Capital Consortium Allergy and Immunology Fellowship, Associate Director of the National Vaccine Healthcare Centers Network, Specialty Consultant to the Army Surgeon General for Allergy, Immunology and Immunizations, and as Medical Troop Commander of the Third Armored Cavalry Regiment during Operations Desert Shield/Storm. Dr. Martin received his medical degree from the University of Osteopathic Medicine and Health Sciences in Des Moines, IA. He subsequently did an Internal Medicine residency at William Beaumont Army Medical Center in El Paso, TX, an Allergy Immunology Fellowship at Fitzsimons Army Medical Center in Denver, Colorado, and completed his Army Command and General Staff College in Fort Leavenworth, KS, where he also earned his Master of Military Art and Science Degree. He is a recipient of a number of awards, to include the Army "A" proficiency rating for outstanding qualifications in Allergy and Immunology, the Lewis Aspey Mologne Award, the Army Surgeon General's Award for Academic Excellence, and the Legion of Merit. He is a Fellow of the American College of Allergy, Asthma and Immunology, the American Academy of Allergy, Asthma and Immunology and the American College of Physicians. Dr. Martin currently serves as the Chairman of the Allergy and Immunology Residency Review Committee (RRC) of the Accreditation Council for Graduate Medical Education (ACGME).

Dr. William (Bill) Meezan is the Dean of the College of Social Work at The Ohio State University. Prior to his assuming his current role in 2005, Dr. Meezan was the Marion Elizabeth Blue Professor of Children and Families at the University of Michigan School of Social Work, a position he had held since 1999. Before moving to Michigan, he was on the faculty of the University of Southern California, which he joined in 1988 as the John Milner Professor of Child Welfare, and on the faculty of the University of Illinois at Chicago's Jane Addams College of Social Work. He holds his doctorate from Columbia University. In 1984-85, Dr. Meezan served as a Congressional Science Fellow sponsored by the Society for Research in Child Development, while in 1993-1994 he was a Senior Fulbright Scholar in the Baltic States, where he helped organize the first schools of social work in Lithuania and Latvia. In 1997 he received an honorary degree from the Higher School of Social Work and Social Pedagogics "Attistiba" in Riga for his contribution to the development of social work education in the Latvian Republic. He is the recipient of the Society for Social Work Research's Outstanding Research Award (2000), and the Pro Humanitate Literary Award/2009 Herbert A. Raskin Child Welfare Article Award from the Institute for Human Services/Center for Child Welfare Policy of the North American Resource Center for Child Welfare (2009). Over the course of his career, he has received research funding from Federal and State governments and numerous foundations. Dr. Meezan has written extensively along the entire continuum of child welfare services, including over 50 articles and chapters in peer reviewed journals and anthologies. In addition, he has co-authored four books in child welfare and co-edited six other volumes.

Rustin M. Moore, DVM, PhD, DACVS is the Chair of Veterinary Clinical Sciences and the Bud and Marilyn Jenne Professor. His areas of expertise include equine surgery as well as research in equine gastrointestinal tract disease and laminitis, the disease that Barbaro ultimately succumbed to after a major racing injury. Because of his experience, knowledge and expertise in equine veterinary medicine, including sports medicine, and him serving on the American Association of Equine Practitioners' On Call Program (<http://www.vet.osu.edu/4644.htm>) he is often sought by media for commentary regarding topics related to equestrian sporting events and equine injuries and illnesses. Certainly veterinary welfare and ethics are very important to the AAEP for which Dr. Moore currently serves on the Board of Directors. There are many topics in veterinary medicine, including but not limited to horses, which are related to ethics as well as animal welfare. For more information, please visit <http://www.vet.osu.edu/RustinMoore.htm>.

Gene E. Mummy was born and raised in Denver, Colorado. His postsecondary education was at the University of Colorado (BA in Economics, 1970) and the Johns Hopkins University (Ph.D., 1974). After graduate school he joined the economics faculty at Virginia Tech where he was also a junior fellow of the Center for the Study of Public Choice. He moved to the Department of Economics at Ohio State in 1978 and it has been his permanent professional home ever since. He has been a Visiting Professor at Johns Hopkins, a Visiting Fellow in St. Peters College, University of Oxford, and a Visiting Foreign Scholar at Osaka University. His general area of research has been microeconomic theory with major specialization in public sector economics. Public sector economics incorporates elements of political philosophy which is the basis of a continuing interest in moral philosophy and aligned with another area within which he has published, namely the history of economic thought. In recent years he has become interested in the application of normative ethics to economic decision making and processes and designed a Social Science GEC course entitled, *Ethics and Social Responsibility in Economic Life*, which is now in its third year. In designing and delivering this course, he has developed a particular interest in how the economic theory of organization design, compensation structures, and social norms, on the one hand, and normative ethics, on the other hand, can inform and enrich each other. He hopes to accomplish some work in this area in collaboration with other participants in OSU's Center for Ethics and Human Values.

Michael Neblo received his PhD in political science from the University of Chicago. He has research and teaching interests in democratic theory, political psychology, and in particular how these fields relate to each other. His book manuscript, *Common Voices: Deliberative Politics in Theory and Practice*, asks whether and how normative theories of deliberative democracy can be put into practice given the realities of modern politics. He has published papers in the *Journal of Political Philosophy*, *Political Behavior*, *Political Research Quarterly*, *Acta Politica*, *Journal of Medicine and Law*, *Social Science and Medicine*, among others. His current projects focus on the role of emotion in politics, the politics of health policy, information technology and democratic theory, the problem of sincerity in liberal theory, and narratives of identity in post-war political novels.

Dr. Gregory Otterson is an Associate Professor in the Department of Internal Medicine in the division of Hematology/Oncology. He is a full member of the James Comprehensive Cancer Center within the Molecular Biology and Cancer Genetics Program. He received his undergraduate degree from Creighton University in Theology, and following a year in the Jesuit Volunteer Corps in Spokane Washington, attended Georgetown University School of Medicine. Following graduation, his postgraduate work in Internal Medicine at Rush Presbyterian St Luke's Medical Center in Chicago, Illinois and completed his formal training in Medical Oncology at the National Cancer Institute in Bethesda, Maryland. He moved to The Ohio State University in 1998 to be a part of the growing Comprehensive Cancer Center where he has been the medical director of the thoracic oncology program. Since 2001, he has served as the director of solid tumor oncology in the Division of Hematology Oncology and has been Interim Co-Director of the Division of Hematology/Oncology since 2007.

Dr. Amy Pope-Harman is an Associate Professor of Medicine in the Division of Pulmonary and Critical Care at The Ohio State University. After having received a BS in Psychology at Ohio State in 1985, she returned to obtain her MD there in 1989. Her residency in Internal Medicine was followed by an additional fellowship in Pulmonary and Critical Care Medicine, also completed at The Ohio State University Medical Center. During the final year of her fellowship, she obtained special training in Pulmonary Transplantation at the University of Pittsburgh. Following her return from Pittsburgh, she served the Department of Internal Medicine at OSU as Chief Resident during the 1995-1996 academic year. It was during this year that Dr. Pope-Harman developed interest in Medical Ethics, having served on the OSU Medical Center BioEthics Committee from that time until the present, and as Chair of the committee since 2000. Dr. Pope-Harman's primary clinical interests and duties are in the area of Pulmonary Transplantation and Advanced-Stage Lung Diseases as well as Intensive Care Medicine. Stemming from observations in her practice and concerns regarding the current state of Palliative Care, she has focused special attention on palliation in her oversight of the BioEthics Committee as well as in her practice. She has lectured on ethics with topics ranging from the ethics of technical advances in medicine to transplant ethics to palliative care. She has publications on topics including donor management, lung transplantation, pulmonary diseases, and ethics. Her research focus is primarily related to microvascular injury in lung transplants and drug delivery in transplantation. She has served for the past six years as medical and ethical consultant for OSU campus-based medical nanotechnology groups.

Dr. Lisa Raiz is an Associate professor in the College of Social Work. Teaching areas include: health policy, research methods and introduction to social work. Her primary research interest is health policy and its affect at the individual level. She has written about renal transplantation in the United States and uninsurance/underinsurance. Social Justice is a consistent theme throughout Dr. Raiz's teaching and research. She collaborated with a colleague to conduct a study of attitudes of undergraduate students across the United States regarding lesbians and gay men and support for relationship rights. Her current emphasis is on the consequences of uninsurance and underinsurance.

Dr. Carson Reider has been at the University for 22 years. During his first 15 years he was involved with managing and coordinating clinical and epidemiological research projects in neurology, including serving on the Steering Committee for the largest NIH-funded multi-center Parkinson genetic linkage study. At this time he also earned his doctorate in epidemiology from OSU. He then became the University's first Research Subject Advocate (RSA) for the NIH-funded General Clinical Research Center and participated in the OSU Medical Center's Research Ethics and HIPAA Subcommittees. Currently, he is involved with the Center for Clinical and Translational Science as RSA as well as provides research ethics consultation for protocols, conducts guest lectures on human subject research ethics at OSU and Nationwide Children's Hospital, and provides pre-IRB submission support for various researchers. He is involved in research ethics and regulatory activities at the national level with the NIH funded Centers for Clinical and Translational Award consortium. As adjunct assistant professor in public health, Dr. Reider teaches an undergraduate course on field epidemiology at main campus and on basic epidemiology at OSU-Lima. He has served and continues to serve on Data and Safety Monitoring Committees for NIMH and other investigator initiated human subject research protocols as well as on the Steering Committee for the OSUMC Ross Heart Hospitals Biobank.

Sarah Schoppe-Sullivan is an Assistant Professor of Child Development in the Human Development and Family Science department at The Ohio State University. Prior to joining OSU in 2003, she received her Ph.D. in Developmental Psychology from the University of Illinois at Urbana-Champaign. Her research is primarily focused on how parents manage their parenting roles and responsibilities together - or *coparenting* - and the implications of coparenting relationship quality for child and family functioning. Although early in her career, Sarah has published a number of articles in high-quality, peer-reviewed journals such as the *Journal of Marriage and Family* and the *Journal of Family Psychology*. Sarah's

research has been funded by the National Institute of Child Health and Human Development and the National Science Foundation. She also teaches undergraduate and graduate courses in child and family development, and mentors undergraduate as well as graduate student researchers.

Namita Sood, MBCh, FCCP, is a Associate Professor of Medicine, Division of Pulmonary, Allergy, Critical Care & Sleep Medicine at Ohio State University School of Medicine in Columbus, Ohio. She directs the pulmonary hypertension program. Dr Sood received her medical degree from Al Fateh University in Tripoli, Libya. She completed internships at Al Fateh University and University of Missouri Hospitals in Columbia, Missouri, a residency at University of Missouri Hospitals, and a fellowship in pulmonary and critical care medicine at University of North Carolina in Chapel Hill, North Carolina. Dr Sood is board certified in internal medicine, pulmonary disease, and critical care medicine. Her primary research interest has been in the area of pulmonary arterial hypertension. She is a fellow of the American College of Chest Physicians and a member of the American Thoracic Society. She is the past chair of the pulmonary vascular network at the ACCP. and she has been named one of America's Best Doctors. Dr Sood has authored more than half a dozen papers published in peer-reviewed journals such as American Journal of Respiratory Critical Care Medicine, Thorax, and Chest. She has been an invited presenter at various meetings and conferences.

Wiley W. "Chip" Souba (pronounced Show-buh) serves as Vice-President and Executive Dean for the Health Sciences and Dean of the College of Medicine at the Ohio State University. He holds a faculty appointment as professor in the Department of Surgery and in Physiology and Cell Biology. Before moving to Columbus, Dr. Souba served as Chairman of the Department of Surgery at Penn State College of Medicine, Surgeon-in-Chief at Penn State's Hershey Medical Center and Director of the Penn State Hershey Center for Leadership Development. Prior to assuming his position at Penn State, he served as Chief of Surgical Oncology at the Massachusetts General Hospital and Professor of Surgery at Harvard Medical School from 1993 to 1999. He began his career as a faculty member at the University of Florida in 1987. Dr. Souba is an AOA graduate of the University of Texas Medical School in Houston, where he subsequently did his general surgery training. During his surgical residency, Dr. Souba completed a fellowship in surgical research at the Brigham and Women's Hospital and earned a Doctorate in Science in Nutritional Biochemistry at the Harvard School of Public Health. He subsequently did a senior fellowship in Surgical Oncology at the MD Anderson Hospital and Tumor Institute in Houston, Texas. Dr. Souba's clinical interests are in surgical oncology. He is regularly ranked as one of *The Best Doctors in America* by his peers and has been recognized for his clinical expertise by *Boston Magazine*. He has been funded by the NIH for 20 years to study the regulation of the altered amino acid metabolism that is characteristic of catabolic diseases. He has published 300 articles in peer-reviewed journals and is Co-editor of *Surgical Research* and Editor of *American College of Surgeons Surgery*. Dr. Souba has a long-standing interest in leadership development and writes and lectures regularly on the subjects of leadership in academic medical centers, core values and mentoring. He and his wife have two children.

Marc Spindelman is a graduate of the University of Michigan Law School. Following law school, Professor Spindelman clerked on the U.S. Court of Appeals for the Sixth Circuit, and was an associate at Cadwalader, Wickersham & Taft in New York City. After leaving Wall Street, he was a Reginald F. Lewis Fellow for Law Teaching at Harvard Law School, taught as a Visiting Instructor at the University of Michigan Law School, and spent two years as a Greenwall Fellow in Bioethics and Health Policy at Georgetown University and Johns Hopkins University. While a Greenwall Fellow, Professor Spindelman was also an Adjunct Professor of Law at the Georgetown University Law Center, a Faculty Associate at the Johns Hopkins University Bloomberg School of Public Health, and a Research Fellow at the U.S. Food and Drug Administration's Center for Drug Evaluation and Research. Since joining the faculty at the Moritz College of Law, Professor Spindelman has also been a Visiting Professor of Law at the Georgetown University Law Center (Spring '05), and at the University of Michigan Law School (AY '07-'08). His recent scholarship (see below) focuses on certain problems of inequality, chiefly in

the context of sex and death. He regularly teaches courses on Family Law, Bioethics and Public Health Ethics, Health Law, and Sexual Violence.

Sigrún Svavarsdóttir is Associate Professor in the Department of Philosophy. She specializes in moral philosophy and some issues within action theory. Her research interests focus on questions such as: What is meant by objective values? Are there objective values? What is distinctive about value concepts? How do moral judgments motivate? What is it for moral judgments or requirements to be normative? What is the relation between normativity and objectivity in ethics? What is the relation between morality and rationality? How is it best to think of practical rationality? How do notions such as rationality, justification, and value interconnect? What is the nature of integrity? How are we to think about the mental architecture of agents who engage in and are subject to moral and rational appraisal? What is the difference (if any) between judging to have value, valuing, and desiring? She is the author of *Thinking in Moral Terms* (in the series Dissertations in Ethics edited by R. Nozick, Garland 2001) and several articles including “Moral Cognitivism and Motivation” (*Philosophical Review*, 1999), “Objective Values: Does Metaethics Rest on a Mistake” (in B. Leiter’s *Objectivity in Law and Morals*, 2001), “Evaluations of Rationality” (reprinted in Horgan and Timmons’ *Metaethics after Moore*, Oxford 2006), and “The Virtue of Practical Rationality” (*Philosophy and Phenomenological Research*, 2008). She has been a Fellow at Princeton University’s Center for Human Values, the Institute for Advanced Studies at Hebrew University, the National Humanities Center, and Australian National University. She has been a visiting professor in the philosophy departments at Harvard University and the University of Pittsburgh. Before arriving at OSU, she was Assistant Professor at New York University. She received her PhD from the University of Michigan.

Robert M. Taylor is Associate Professor of Neurology and Associate Professor of Clinical Medicine at The Ohio State University Medical Center (OSUMC). He is also the Medical Director of OSU The Center for Palliative Care and Fellowship Director of the OSU Hospice and Palliative Medicine Fellowship Program. He received his A.B. from Harvard University in 1978 and his MD from OSU in 1985, and then completed a medical internship and neurology residency at Dartmouth-Hitchcock Medical Center, including a year as Chief Resident in neurology. After spending three years in solo neurology practice in Newark, Ohio, he completed a one-year fellowship in Clinical Medical Ethics at the MacLean Center at the University of Chicago. He spent the next five years (1993-1998) as an Assistant Professor of Clinical Neurology at OSU, where he served as co-chair (1993-1994) and then chair (1995-1998) of the Hospital Ethics Committee. In addition, he was Associate Director of the Medical Humanities and Behavioral Sciences (MHBS) course for first year medical students from 1993-1998, while also directing the Ethics module. After a brief return to private practice neurology (1998-2000), Dr. Taylor joined the Mount Carmel Hospice and Palliative Care (MC HPC) Program, serving as Medical Director from April 2000 through August, 2005. During his time there, he was instrumental in the MC HPC Program being selected by the Robert Wood Johnson Foundation as one of six Palliative Care Leadership Centers (out of over 100 applicants). Dr. Taylor is Board Certified in Neurology and Palliative Medicine, and is a fellow of the American Academy of Neurology (AAN). He was a member of the Ethics, Law and Humanities Committee of the AAN from 1993 through 2005. He has lectured widely and published numerous articles on topics in neurology, medical ethics, and palliative care.

Bryan Warnick is an Assistant of Professor of Philosophy of Education in the School of Policy and Leadership. He earned his B.S. degree in Philosophy and Psychology from the University of Utah. After serving as a research associate in Medical Ethics at the University of Utah School of Medicine, Bryan returned to school to complete his A.M. and Ph.D. degrees from the University of Illinois at Urbana-Champaign. His current research focuses on questions related to student rights, distributive justice as it relates to schools, imitative learning theory, and educational technology. He has published articles in *Harvard Educational Review*, *Educational Researcher*, *Studies in Philosophy and Education*,

Educational Theory, and many other venues. His first book, *Imitation and Education*, was published by SUNY Press in 2008.

Karla Zadnik, OD PhD, is the Associate Dean and Glenn A. Fry Professor in Optometry and Physiological Optics at The Ohio State University College of Optometry. She received her OD and PhD degrees from the University of California, Berkeley School of Optometry. She chairs the Biomedical Sciences Institutional Review Board (IRB) and the IRB Policy Committee for Ohio State. Dr. Zadnik is the Study Chairman for a multi-center study funded by the National Eye Institute since 1991—the Collaborative Longitudinal Evaluation of Ethnicity and Refractive Error (CLEERE) Study. She also directs two National Eye Institute-funded training grants for clinician-scientists seeking a PhD and the Vision Research Infrastructure (core) grant from the NEI to support biostatistics and epidemiology in the College of Optometry.